

- ★ **24-36 Months**
- ★ **36-48 Months**
- ★ **48-60 Months**

**Intent**

Good Progress, Secure attachments, Happy children who enjoy learning, children that are ready for the next stage of learning, raised attainment, potential has been met.

I use writing during my play and can sometimes explain what my marks mean.

I am starting to hear and say initial sounds in words.

I am interested in trying to write my own name.

I can fill in missing words and repeat familiar parts of my favourite stories.

I recognize familiar print and letters in different environment e.g my own name and familiar logos.

I like to join with songs and rhymes, using musical instruments and actions.

**INVENTORS**  
**LITERACY**

I can think of words that rhyme and often find this humorous.

I enjoy sharing a range of books and I can retell the story and talk about the characters. I often do this through role play using different props.

I enjoy drawing using a range of tools in a variety of areas for different purposes and distinguish between the marks they make

I enjoy writing for a range of purposes and I can explain my writing or drawings.

I enjoy listening to stories and poems and can describe key events in familiar stories.

I take care when handling books.

I use my imagination to tell my own story or change what happens in a familiar story.

When I look at print in books or the environment I can pick out familiar sounds and letters, I use illustrations to support my understanding.

I understand that print is read from left to right.

My vocabulary had developed through my exposure to reading, writing and a range on text.

I can recognize some familiar written words e.g Mummy, Daddy, and my friends name.

I recognize letters and Identify initial sounds in words and I am starting to play around with alliteration.

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My vocabulary develops everyday as I learn through all types of play and routines.

I can change my tone of voice to express what I am trying to say with meaning.

I have good attention and listening skills when in small groups with my friends.

I am interested to listen to stories, songs and rhymes and join in with the words and actions.

My speech has developed where I can now talk about my experiences in order, this includes the past and what is about to happen or might happen.

I can be engrossed in an activity but I can shift my attention if needed.

**INVENTORS  
COMMUNICATION  
AND LANGUAGE**

I can hold a conversation, ask questions that include what, when, where and who, and also say how I am feeling.

What, when, how, who and where questions are part of my everyday conversations and I also use them to give explanations or predictions.

I can sit for longer periods of time in groups and engage with my peers, and I am happy to listen to my friends and respond to them appropriately.

I am excited to learn new words and develop longer sentences and use these in context.

I can follow simple instructions independently.

I can use my speech to express my thoughts and feelings and give reasons why.

I find some certain words/phrases really funny that make me laugh and experiment with my words.

I can listen to a variety of stories and rhymes and can recall key parts of the story as well as join in with familiar phrases.

I respond and understand more complex instructions including those with preparations for example "put the blue cup on top of the table"

I use my extensive speech to support me in my play.

I am confident to talk and share my ideas in groups.

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I like to explore with colour, and enjoy mixing to create new colours and shades.

I can use a range of tools for a correct purpose.

I use construction materials for a purpose.

I enjoy listening to, exploring and creating different sounds and how these can be changed.

After observing familiar adults I enjoy recreating what I have seen during role play in a variety of areas, alongside my peers.

**INVENTORS**  
**EXPRESSIVE ARTS AND DESIGN**

I use everyday materials to represent different familiar objects for example I use a calculator as a mobile phone.

I explore different colours.

I enjoy making music and making up songs and dancing along to them, being aware of the rhythm and beat. of the music.

I participate in song time.

I explore 2d and 3D construction materials and make models and enclosures.

My role play has developed and I can tell a story or retell an event through my play with my peers.

I enjoy moving to music.

I enjoy joining group movement activities with my peers and moving in a variety of ways.

I can adapt and change my movement to music and sounds.

I use and choose a variety of media and materials to develop my own creations and designs and I am proud to talk through the process.

I like to sing and use a range of sounds.

I can express my creativity and feelings through a range of art forms for example acting things out and painting.

I use my imagination and pretend that items represent other things.

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I can make and identify comparisons such as heavy and light.

I am developing my positional language and can use this in my descriptions.

I am supported to understand the mathematical concept of 1 more and 1 less for example when singing number rhymes.

I starting to use a range of mathematical language to explain amounts, size and quantities.

When supported by an adult I can select 2/3 items from a group for example take two slices of apple at snack time.

I can use my mathematical knowledge to solve simple problems for example sharing a biscuit with my friends.

When I count up to 5, I understand what these amount represent.

I can match the numeral to the quantity up to 10.

I like to explore and continue a simple patterns.

I use number names and I am starting to count some of them in order.

# INVENTORS MATHS

I am starting to count on my fingers and recognize significant numerals.

I enjoy using numbers and counting in my play and identifying numerals in my environment.

I enjoy exploring a range of shapes and materials, to decide how they fit together when getting creative.

I like to identify and explore a range of 2D and 3D shapes and select them for a purpose.

After observing familiar adults I enjoy recreating what I have seen during role play in a variety of areas, alongside my peers.

I can match and categories different features and characteristics of objects for example sorting shapes, colours and size.

I can make my way safely around my environment, negotiating space.

I respond to some spatial and positional language for example when following instructions or playing simple games.

When looking at a group of objects I notice when someone has the same amount as me.

I point to objects as I count in order.

I use my wide range of vocabulary to describe different shapes.

I am confident to give and follow directions using a range of viewpoints.

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When comparing numbers and quantities I can use number names and estimates.

I can count and order numbers 0-10 and count backwards from 10, and I am gaining confidence in counting beyond 10.

I like to explore a quantity of objects and divide them out into smaller groups.

I am starting to add and takeaway 1 object from a group of 10.

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I enjoy exploring a range of cause and effect resources and finding out what they can do for example pushing a button to make a sound.

I am curious to explore different ICT equipment and can use simple equipment such as a CD Player.

I am curious about the world I live in and ask lots of questions and make comments about it.

I enjoy investigating how things can be moved and transported and observe the effect for example pouring turning a wheel.

I am starting to understand how to take care of the environment around me and how to look after living things.

I am interested in the world around me and like to comment on things I see.

**INVENTORS**  
**UNDERSTANDING THE WORLD**

I can use Ipads or laptops to do various tasks for example draw a picture, take a photograph/video or type.

I like to join in with my own families and friends celebrations and understand that sometimes my friends may celebrate in different ways or at different times due to their culture or religion.

I like to talk about myself, things and people that are important to me, I am learning about similarities and differences between me and my friends.

I am interested in about grown ups and what they do when they are at work.

I use roleplay to rein act what I have seen and experienced in my own life.

I can share and talk about special things that have or are going to happen to me.

I like to talk about things that happen at home and my family.

I enjoy learning about animals and plants.

I know and understands what certain ICT equipment is used for and sometimes uses these within their play or daily routine.

I'm really observant about the world around me, I like to talk about the things I notice and how they change and differ.

I am interested to learn and give explanations about plants and animals.

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I am more willing to share and take turns but still need encouraged to do so.

I have developed a good understanding of my emotions and those of others and why I/we feel the way I do and can talk about this.

I feel comfortable to ask an adult for help and support if I find something tricky.

I can adapt and change my behaviour in a range of situations.

I can show embarrassment or sensitivity when an adult questions my actions or behaviour.

I am developing my confidence and like to challenge myself to take a risks or try out new things.

I still find it difficult to self-regulate my intense emotions and often need comfort and support from a familiar adult.

I enjoy sharing my achievements and creations and seek positive adult affirmations.

I thrive from positive reinforcement and praise and enjoy participating in daily tasks e.g set up and serve myself at meal times.

Due to my secure attachments I can happily explore different environments and separate from familiar adults with ease.

**INVENTORS**  
**PERSONAL, SOCIAL AND EMOTIONAL**

I understand the nursery routine better and I often know what is expected of me during social situations.

I have strong friendships and value their thoughts and feelings.

I am becoming more aware of the similarities and differences of my friends and I.

I can now initiate play and chose to interact with friends who share the same interests as me.

I know my name, I recognize myself and I am developing my identity and I am aware of my personal belongings.

I am happy and confident to join in all aspects of the nursery routines and the expectations of familiar adults.

I enjoy playing in the nursery environment either within groups, pairs or on my own.

I show empathy towards my friends, and I am starting to understand that my actions or the actions of others have consequences that impact how they feel.

I am starting to become aware of my actions and think about what is right and wrong.

I can confidently make choices and decisions as I am now aware of my likes and dislikes.

I am learning what is right and what is wrong and like things to be fair.

I have watched familiar adults and use them as role models within the nursery routine and play opportunities e.g I help to tidy up and use manners.

I seek out a familiar adult to help me to negotiate and resolve any conflicts with my peers.

I initiate play with my friends.

I am able to take turns and share without adult support.

I can demonstrate patience and cooperate when things don't always go my way.

I persevere at activities that interest me and have a can do attitude when I experience new challenges.

I like to tell people what I am good at and what I have learnt.

I talk about my home life and everything that is important to me.

Now I know my actions have consequences, I try to resolve any conflicts with my peers and come up with different solutions.

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In nursery I can find my own coat and attempt to put it on and put on an apron or wellies on.

I am more independent to meet my physical needs e.g feed myself, wash and dry my hands and go to the toilet.

I am starting to risk assess my environment.

I can express how physical exercise impacts different parts of my body and the way I am feeling.

I am able to move between different heights by adjusting my body parts.

I am becoming aware of what may harm my and how to keep myself safe.

I practice dressing and undressing.

I can handle one handed tools correctly e.g. scissors, threading and hammers.

I am developing my confidence and ability to climb, balance and move freely in a variety of ways.

I can walk, run, dance and jump confidently.

**INVENTORS**  
**PHYSICAL**

With support I am starting to communicate my toileting needs and starting to wash my hands.

I have a well-established routine and I can independently meet my care needs and understand what my body needs to keep me healthy and feel good.

I can kick a stationary ball with either foot.

I can feed myself independently and drink from a cup using one or two hands.

I can communicate the physical changes that are happening to my body e.g when I am tired, hungry or unwell.

I am confident to use my body in a wide range of ways and can overcome obstacles to get to where I want to be.

I can walk up and down stairs.

I can ride a bike with pedals.

I can grasp mark making tools and use other one handed tools and equipment.

I enjoy a varied diet and I am interested to know what is good for me and what keeps me healthy.

I think carefully about risks and adapt the way I move to manage these.

I can catch and throw a large item with two hands.

Using big movements I can make lines, circles and other marks.

I enjoy playing physical games with my friends which require me to manoeuvre my body or equipment in a variety of directions and speeds.

I am physically able to use a range of equipment which involves throwing, catching, kicking and pedalling.

With my dominant hand, I can hold a pencil and form letters.

I am confident to use one handed tools for their desired purpose with increased control and precision.