

★ **18-24 Months**

★ **24-36 Months**

Intent

Good Progress, Secure attachments, Happy children who enjoy learning, children that are ready for the next stage of learning, raised attainment, potential has been met.

I enjoy sharing my achievements and creations and seek positive adult affirmations.

I still find it difficult to self-regulate my intense emotions and often need comfort and support from a familiar adult.

I am gaining confidence to explore my environment independently and alongside my peers I but like to know that my Key Person is nearby.

I am very strong willed and will sometimes challenge adults expectations of me through my emotions, actions and words.

I am starting to become aware of the routine and will often cooperate during social situations e.g snack and meal times.

I understand the nursery routine better and I often know what is expected of me during social situations.

NAVIGATORS
PERSONAL, SOCIAL AND EMOTIONAL

Although I enjoy playing with my friends I can sometimes find this overwhelming and I find it hard to manage my emotions.

I am starting to understand the different emotions that are around me, you might see this when I share the excitement of others or offer a comforter.

Due to my secure attachments I can happily explore different environments and separate from familiar adults with ease.

I know my name, I recognize myself and I am developing my identity.

I am developing a can do attitude and can sometimes refuse help.

Now that I know what my body can do I am very interested in challenging myself.

I like to point out my physical characteristics and those of my peers and I am starting recognize simple differences and similarities.

I can now initiate play and chose to interact with friends who share the same interests as me.

I am starting to become aware of my actions and think about what is right and wrong.

I can confidently make choices and decisions as I am now aware of my likes and dislikes.

I show empathy towards my friends, and I am starting to understand that my actions or the actions of others have consequences that impact how they feel.

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I am becoming aware of what may harm me and how to keep myself safe.

I practice dressing and undressing.

I can confidently walk, including upstairs (using a hand rail) and I am starting to run.

I am much more independent in my feeding and like to do this on my own.

I can indicate to an adult when I have used my nappy.

With support I am starting to communicate my toileting needs and starting to wash my hands.

NAVIGATORS

PHYSICAL

I join in with a range of dance, rhymes and songs which include finger and whole body movements.

I can see things at a distance as well as small objects that nearby.

I can feed myself independently and drink from a cup using one or two hands.

I am able to move between different heights by adjusting my body parts.

I enjoy noticing the different marks I make.

I can do two different things with my hands at the same time e.g hold a piece of paper while I make marks.

I can grasp mark making tools and use other one handed tools and equipment.

I can walk, run, dance and jump confidently.

I can walk up and down stairs.

I can ride a bike with pedals.

I can kick a stationary ball with either foot.

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I can concentrate for short periods of times at activities that motivate and interest me.

I am interested to listen to stories, songs and rhymes and join in with the words and actions.

I am starting to enjoy social group time with friends for example rhyme and story time and starting to copy actions.

I can be engrossed in an activity but I can shift my attention if needed.

I learn new words and familiar phrases every day and I am starting to put words together to ask questions or make comments.

NAVIGATORS COMMUNICATION, LANGUAGE AND LITERACY

With support form familiar staff I can carry out simple tasks for example washing my hands, out something in the bin or rolling a ball.

I can hold a conversation, ask questions that include what, when, when and who, and also say how I am feeling.

I ask about my family while at nursery for example "where's Daddy gone".

I can follow simple instructions independently.

I am excited to learn new words and develop longer sentences and use these in context.